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**GRADE 4**

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**OVERVIEW**

Students will be able to:

Lesson Snapshot

Estimated time: 45 mins.

**Key Standards Supported**

Common Core ELA

CASEL

AASL

ISTE

**What You'll Need**

Lesson Slides

Student Version Teacher Version

Editable Google form Answer Key

**Take-home resources**

Family Tips

Family Activity

Family Engagement Resources

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**LESSON PLAN****Key Vocabulary:**

attribute

copyright

intellectual property

license

plagiarism

### We Are All Creators

Before the lesson

Mix-n-Mash

Digital Passport Educator Guide

1. Ask What does the word "creator" mean? Take turns sharing your idea with your partner Slide 4

creator

2. Point out Think about a time you created something, when you wrote down an idea, took a picture or video of something, made a piece of art, or uploaded something you made to the internet. What was it?

3. Ask What about a time when you've used someone else's creation online, like an image or a quote from an article?

4. Invite

copyright

### What's Copyright?

1. Ask Have you heard of the term "copyright"? What comes to mind when you hear that word? Take turns sharing with a partner.

copyright legal protection that creators have over the things they create Slide 5

2. Distribute What's Copyright? Student Handout  
Teacher Version

Slide 6

Copyright

License

Attribution

Plagiarism

3. Prompt

Slide 7

4. Ask Do you think copyright is important? Why does it matter who gets credit for something?

5. Say As a digital citizen and creator, you have a right to decide how your creative work is copyrighted. But you also have a responsibility in how you use the work of others.

### May I?

1. Ask Let's say you're doing a report on the history of the World Cup. You search Google for images and find the perfect image of a crazily screaming fan you want to use in your report. How will you decide whether you can use it or not?

2. Project Slide 8

## 3. Project Slide 9

copyright and fair use

Fair Use Evaluator

## Extension Activity:

PhotosforClass

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OK or No Way?

1. Say I'm going to read you a scenario aloud. After I finish, give a thumbs up or a thumbs down for whether this is OK, according to copyright protections.

Here is the scenario: Manny has to write a science report about where his local water comes from. He finds a paragraph on a website that is just right for his report. Manny copies it in his own handwriting and changes a couple of words to make it sound like something he would say. Is this "OK" or "no way"?

2. Allow

3. 

Lesson Quiz

Family Activity

Family Tips
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[creativecommons.org](https://creativecommons.org)